ST FRANCIS XAVIER CATHOLIC PRIMARY SCHOOL
MACKAY

SCHOOL BOARD

POLICY IDENTIFICATION

Policy Classification: C300

Policy Area: Personal Development Education

Update: 29.07.96

Notes:

Policy Areas:
(R/C) ~ Relationships/Communication
(E) ~ Enrolment
(F) ~ Finance
(B) ~ Building: Facilities – Maintenance and Planning
(M) ~ Management/Organisation
(C) ~ Curriculum
(S) ~ Staffing

Policy Identification Key ~ Levels
100 ~ State
200 ~ Diocesan
300 ~ Local

Ref: c:/mydoc/board/polidentsheet
POLICY (UPDATE 29/07/96)  Ref: Board/pdepolic

POLICY AREA

PERSONAL DEVELOPMENT EDUCATION

VALUES

Respect, Learning, Justice, Excellence, Responsibility, Self-Esteem, Self-Discipline, Tolerance

REFLECTION MATERIAL

“Educational Guidance in Human Love
“Continuing the Journey”-Archdiocese of Brisbane School Mission Statement

POLICY

“Saint Francis Xavier Catholic Primary School is a community of faith where an atmosphere of love, respect and learning will prevail encouraging all students to develop fully in their understanding of and living of their Catholic Faith.”
“A partnership with home and parish will be an essential feature of our school community centered on Christ’s teachings of love and service.”

Since we are concerned with the education of children in all aspects of their development a program of Personal Development and Relationships Education, based on the Church’s teachings and Catholic moral values, will be implemented at St Francis Xavier School as part of the normal school curriculum.

CONSEQUENCES

*A sequential and developmental Personal Development Education program will be implemented across all year levels.

*The School Board will be responsible for the implementation process.

*A Personal Development Education Committee made up of representatives of the parents, staff, Parish Priest and Principal will develop an action plan for the implementation process.
2)

*A consultative process involving parents and staff will be established and used by the committee to gain feedback from the wider community.

*The PDE Committee will be responsible for evaluating the ongoing effectiveness of the program. This process will be consultative and will include making necessary adjustments to the content if necessary to suit the particular needs of certain year levels.

*A yearly overview of the program content will be made available so that the home and the school can work in partnership.

*Resources will be purchased to assist with the implementation and teaching of the program.