Dear Parents/Carers,

On Monday you should have received an email and a text regarding the surveys which will be open to you on Monday, 12 March. I urge you to please complete these surveys as your input is vital to the improvement and progress of our school practices. Surveys open 12 March and close 26 March.

Next week, 14 – 16 March, we will have Diane Pekin, Leading School Improvement Consultant, join with Michael McCusker, our region’s AD Schools, to conduct our school review using the National School Improvement Tool. On the last day of the review, we will prioritise recommendations from the NSIT report, write goals and identify key improvement strategies. While intense, these three days will provide great direction for our school into the future.

Also next week, we will be visited by Bernadette Kreutzer, Executive Officer Queensland Parents & Friends Federation. Bernadette will speak to the P & F Executive regarding such things as Social Media, defining the role of P & F etc. This too will give us great clarity and future direction.

I’d like to say a very big thank you to Mrs Denise Rokic who was able to breach the gap on Year 3 G when Mandy Griffin left earlier than expected to have her baby. Denise has blended so easily with our school community and we wish her all the very best on her next appointment. Next week we welcome back Mrs Trish Brennan who will take over in Year 3G with Ms Gaviglio and Miss Wood until the end of term. Trish is well known to many and we look forward to having her back on staff.

We are in the Third Week of Lent. Here is a prayer that you might like to pray yourself or as a family over the weekend.

God of Mercy and Understanding,
I know that with help
I can open my heart more fully
to the mysteries of the suffering and death
of your son.
Help me to be humble in this journey
and remember that any mercy and compassion I feel
is a gift from you.
I await the joy of Easter with new longing and patience.

Have a wonderful weekend,
God Bless.

Olivia Rostirolla

TERM ONE

WEEK 8
- Friday 16 Mar: National Day against Bullying and Violence
- Sat 17 Mar: St Patrick’s Day

WEEK 9
- Wed 21 Mar: PCYC—Baton Relay HARMONY DAY
- Fri 23 Mar: HOUSE SPIRIT DAY SFX Cross Country

WEEK 10
- Tues 27 Mar: Prep Easter Party
- Wed 28 Mar: Inter-school Swim Carnival 6.00pm Pioneer Pool
- Thurs 29 Mar: Easter Play

SCHOOL MISSION STATEMENT
At St Francis Xavier School we will
Learn
Love
Live the Gospel
Witness our Faith and
Celebrate Life

St Francis Xavier
Catholic Primary School
WEST MACKAY
www.sfxmrok.catholic.edu.au

Coming together is a Beginning.
Keeping together is a Progress.
Working together is a Success.
Anus.
Next Friday 16 March, our school will, once again, be participating in the National Day against Bullying and Violence. All classes will be completing lessons focusing on strategies to deal with situations that involve bullying and exploring the role of bystanders as well as, the reporting of incidents of bullying. Because the term has been used and misused so frequently in our society in recent years, many children misunderstand the true meaning of the term – bullying. The definition below come from the Australian government website and is most helpful in giving children the true meaning of the term, bullying. **We encourage you to read through this with your children.** This definition will be discussed in depth during class lessons on the topic. This is a most important subject and we appreciate your support in helping us to educate our students in dealing with it, in an informed way.

**National definition of Bullying for Australian Schools**

**What is Bullying?**

"Bullying is an ongoing misuse of power in relationships through repeated verbal, physical and/or social behaviour that causes physical and/or psychological harm. It can involve an individual or a group misusing their power over one or more persons. Bullying can happen in person or online, and it can be obvious (overt) or hidden (covert).

Bullying of any form or for any reason can have long-term effects on those involved, including bystanders. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying."

Website for further information - [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au)

We have included our school’s Bullying Policy and our school’s Anti-bullying procedure for you to read. Please don’t hesitate to direct any questions to one of our leadership team.
DIOCESAN POLICY

The Diocesan policy, Anti-bullying, exists to assist schools and families clarify implementation strategies when dealing with bullying.

As the policy states, the aim of the school is to promote a school learning environment that is free from bullying and to undertake initiatives to prevent and eliminate such behaviour.

For further information, all Diocesan policies are available from our Diocesan Catholic Education Office website:

http://www.rok.catholic.edu.au/

How to help my child if they say they were bullied at school?

There may be times when your child comes home and says they were bullied. This word has a lot of emotions attached with it and this can sometimes cause reactions which may be detrimental to the situation. Consider the following things if your child has concerns regarding bullying:

- Watch for signs of distress in your child. There could be an unwillingness to attend school, a pattern of headaches or stomach aches, equipment that has gone missing, request for extra pocket money, damaged clothing or bruising. Early contact with the school is essential at this point.
- Take an active interest in your child’s social life.
- If you think your child is being bullied inform the teacher or principal immediately.
- Keep a written record if the bullying persists: Who, What, Where and When?
- Advise your child to tell a trusted teacher.
- Tell your child that there is nothing wrong with them.
- Do NOT encourage your child to hit back or respond verbally.
- Parent/guardians of the students involved will be contacted by the school. At this time the incident and future actions will be outlined.
- Parents will be assisted by the teacher to devise strategies that will help your son/daughter.

At St Francis Xavier Catholic Primary School we address bullying by:

- The Principal, leadership team and teachers discuss anti-bullying with each year level.
- Promoting opportunities for learning with regard to anti-bullying including the National Day of Action against Bullying and Violence.
- We have a Behaviour Management Policy and Procedure based on a restorative justice approach.
- Parents are included in the anti-bullying process.

Corner of Bridge Rd & Mackenzie St
WEST MACKAY PO BOX 5495 4740
Phone: 49 511 861 Fax: 49 512
**Definition**

As defined in our Diocesan Anti-Bullying policy, bullying is:

Repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more person.

Cyber bullying refers to bullying through information and communication technologies.

**Intervening and Supporting students**

**Who are observers or bystanders to incidents of bullying behaviour:**

At times bullying behaviours are strongly encouraged implicitly or explicitly by those who witness the incident. Bystanders will be debriefed on their role in the incident and what steps they could have taken to ensure all students feel safe.

**Who have displayed bullying behaviour:**

All students need the guidance of adults (both parents/guardians and teachers) in developing the skills necessary for getting along with others. While inappropriate or hurtful behaviour must clearly be stopped, the ultimate goal of any form of intervention is behaviour change. Behaviour change requires that children have the opportunity to reflect on their mistakes and to learn alternative, more socially appropriate behaviour.

**The process to support a student who is bullied is to:**

1. Acknowledge the incident and reassure the student
2. Gather information about the incident
3. Make a plan with the student to ensure their safety
4. Follow up with the student
5. Consider restorative interventions
6. Share information with parents/guardians

**School procedure for dealing with bullying**

Once bullying has been identified in consultation with leadership the following responses can occur.

**LEVEL 1 RESPONSE**

The student’s teacher and/or Principal mediate with the parties involved. The teacher / Principal will contact all parents/guardians to inform them of the incident. The teacher / Principal will speak to the students’ parents about their behaviour and request that the message is reinforced at home.

**LEVEL 2 RESPONSE**

Principal will discuss and set clear limits by telling the student that the behaviour is not allowed. The Principal will contact the parents/guardians to inform them that the student has been spoken to about their behaviour and what the school’s response will be. It will also be discussed how the school and parents/guardians can work together in helping their child to learn other ways of interacting with peers.

**LEVEL 3 RESPONSE**

As per Level 2 Response and depending upon the circumstances of the incident, the student involved may be suspended or excluded. The following reports and referrals may be appropriate:

- Queensland Police (if the incident is of a serious and/or of criminal nature)
- Rockhampton Catholic Education Student Protection Officer
- Guidance Counselor
- Outside Support Agencies (e.g. Child Youth and Mental Health Service)
RATIONALE

St Francis Xavier seeks and affirms each student’s worth, dignity and gifts. Bullying strikes at the basis of these values and prevents students reaching for excellence in every dimension of life. Students are entitled to receive their education free from humiliation, oppression and abuse. Bullying affects everyone; not just the bullies and victims. It also affects those other students who may witness violence, intimidation and the distress of the victim. It can damage the atmosphere of a class, school and family.

AIMS OF GUIDELINES

1. To counter views that bullying is an inevitable part of school life.
2. To provide a safe, secure learning environment for our pupils.
3. To create a supportive climate and break down the code of secrecy.
4. To create an environment where the victim is able to return to school life.
5. To provide suitable counselling services for the bully and victim when necessary.
6. To provide a physical environment which, engenders good behavioural patterns.
7. To move beyond a crisis-management approach to an environment free from abuse.

WHAT IS BULLYING?

Bullying is when individuals or groups, persistently over a period of time, behave in ways which cause another person to feel hurt, physically or non-physically. Bullying behaviours include:

### Physical:

- Hitting, kicking, punching, pushing, tripping, spitting, throwing objects, sexual abuse. Hiding, damaging or destroying property belonging to someone else. Making someone give money, food or other property against their will.

### Non-physical:

- Threatening any of the above. Name-calling, using offensive language, making comments the other person finds offensive. Ridiculing, or teasing in a nasty way. Putting others down. Spreading rumours. Making faces or rude gestures. Leaving someone out of a group.

### Electronic:

- Use of phones, E-mails etc to send threatening or offensive messages.

The excuse ‘It was only a joke’ is unacceptable if the other person has not taken it as a joke, and instead is upset by it.
ST FRANCIS XAVIER’S PROCEDURE:

The disciplinary procedures which will be adopted to protect the rights of all individuals will include some or all of the following:

**Stage 1** (Bullying incident Number 1)
- No blame approach – mediation meetings.

**Stage 2** (Bullying incident Number 2)
- Contact with parents.
- Possible suspension or appropriate consequence.
- Counselling required for bully and victim.
- Letter to parents and file.

**Stage 3** (Bullying incident Number 3)
- Possible suspension.
- Counselling required for bully and victim.
- Interview with parents.
- Students enrolment may be reviewed.

PROCEDURE FOR SCHOOL REPRESENTATIVE

1. **INVESTIGATING A MATTER:**
   
   **a)** Reports from students involved must be recorded.
   **b)** The incident form must be completed.
   **c)** Care must be taken to ensure that the situation for the victim even if it doesn’t improve substantially does not deteriorate.
   **d)** There will need to be on-going support which is open and honest. If the situation deteriorates, the student may be quite reluctant to confide in staff and see their actions as contributing to the situation worsening.
   **e)** The Teacher will monitor the situation to ensure there is no ongoing problem.

2. **ONCE A COMPLAINT HAS BEEN MADE AND RECORDED:**
   
   **a)** Care needs to be taken in relation to interviewing the victim and bully.
   **b)** For the victim, any confrontation with the bully may be intimidating given what has occurred in the past. The person investigating, therefore, should never assume that this might be a good method in helping to resolve the matter.
   **c)** Instead, the victim should be placed in a position of control over such matters. The implications of what could occur should be pointed out.
   **d)** Where possible, the school counsellor should be present in the secondary phase of interviewing the victim. There is the advantage that they may be able to assist with other information relevant to the case.
   **e)** For the bully, it should be ascertained in the first place whether he/she is conversant with the school’s policy and beliefs on bullying.
The bully should be presented with the victim’s account, and the aspects which you consider to be bullying should be pointed out.

The bully’s comments should be recorded along with any relevant witnesses.

Typical responses which tend to treat the matter as one of mistake e.g. "I thought he didn’t mind" or "I didn’t mean it like that" need to be challenged and the bully should clearly see that the School considers the matter serious and not as a "bit of fun".

3. ONCE THE SCHOOL IS SATISFIED THAT BULLYING HAS OCCURRED:
   a) Refer to School response.
   b) Preference should be given to more personal methods initially such as a phone call or interview request. However, the parents should also be formally notified.

4. STUDENT RE-OFFENDING:

   The matter would be referred directly to the Principal for commencement of Stage 2 of the

WHAT CAN STUDENTS DO TO STOP BULLYING?

1. Students should report all incidents of bullying to a trusted member of the peer support group or a teacher or other staff member.
2. Students will be required to record the events in writing or through an interview process.
3. Both parties will be required to discuss the incidents with a teacher. This interview would normally not occur at the same time. A report would be formulated by the teacher at this time.
4. The parents of the students involved will be informed of the outcomes of the investigation.
5. Bullies will be required to apologise to the victim. This may be in the form of a written or verbal apology.
6. If further incidents of bullying by the same student occur, the student’s parents will be required to attend an interview to discuss the consequences of moving to stage 2 of the School’s Bullying Procedure.

HOW CAN PARENTS HELP FROM HOME:

1. Watch for signs of distress in your child. There could be an unwillingness to attend school, a pattern of headaches or stomach aches, equipment that has gone missing, request for extra pocket money, damaged clothing or bruising. Early contact is essential at this point.
2. Take an active interest in your child’s social life.
3. If you think your child is being bullied inform the teacher or a School Administrator immediately.
4. Keep a written record if the bullying persists: Who, What, Where and When?
5. Advise your child to tell a trusted teacher.
6. Tell your child that there is nothing wrong with them.
7. Do NOT encourage your child to hit back or respond verbally.
8. Parent/Carers of the students involved will be contacted by the school. At this time the incident and future actions will be outlined.
9. Parents will be assisted by the teacher to devise strategies that will help your son/daughter.
**IDENTIFICATION:**

1. Watch for early signs of distress in students. This could be evident in any aspect of school life.
2. All instances in bullying observed or reported should be clearly recorded on the standard form which sets out all relevant information and action taken. The standard form should be handed to the principal for thorough investigation.
3. Offer the victim immediate support and help. Offer your support to the victim and outline what will now happen.
4. Use all your students as a positive resource in countering bullying.
5. Ensure that all accessible areas of the school are patrolled thoroughly.

**EDUCATION:**

1. All students at St Francis Xavier should be educated at the beginning of each year about the School’s Bullying Guide – see front of Student Diary.
2. All students would be taken through activities and discuss the issue of bullying in Religion Lessons.
3. Education for all other year levels would occur through Religion Lessons and formal assemblies throughout the year.
4. Attempts will be made to include parents in the education process. e.g. Parents and Friends evenings and Newsletter.
5. All teaching staff will be continually educated with regard to bullying at our school and more importantly, what their responsibilities are.

**PREVENTION:**

1. A bullying audit will be conducted as necessary.
2. Establishment of an E-mail address for students/parents to report bullying.

**PREP ENROLMENTS ~ 2019**

Enrolments for Prep are currently being taken for the 2019 school year. If you have a child due to commence Prep next year born July 1, 2013 and June 30, 2014 please complete an enrolment form available from the school office or download from the school’s website. Enrolments for Years 1–6 are also currently being taken for 2019. When returning the enrolment form, please ensure there is a certified copy of your child’s birth certificate, baptismal certificate & immunisation info. It is essential that we have our current families accounted for so that we know the number of places available for new families.

**FROM THE OFFICE**

- Office hours are Monday to Friday 8.15am—3.30pm
- If you have had any recent changes to your personal details, please change through Parent Lounge.
- All medications administered during school hours require a completed medication form from the office.
This weekend, we begin our Sacraments journey with the Rite of Enrolment Mass, Sunday 9am. Please keep the children and their families in your prayers as they begin preparation for Confirmation and First Holy Eucharist. Below is the timetable of workshops for Confirmation and Eucharist.

### Confirmation

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Workshop</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 12th March</td>
<td>5.15-6.15</td>
<td>Session 1: Confirmation</td>
<td>St Francis Xavier Yr 5 &amp; 6 classrooms</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Session 2 &amp; 3: Confirmation</td>
<td>Completed at home</td>
</tr>
<tr>
<td>Monday 23rd April</td>
<td>5.15-6.15</td>
<td>Session 4: Confirmation</td>
<td>St Francis Xavier Yr 5 &amp; 6 classrooms</td>
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</tbody>
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### Eucharist

<table>
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<tr>
<th>Date</th>
<th>Time</th>
<th>Workshop</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 30th April</td>
<td>5.15-6.15</td>
<td>Session 1: Eucharist</td>
<td>St Francis Xavier Yr 5 &amp; 6 classrooms</td>
</tr>
<tr>
<td>Tuesday 8th May</td>
<td></td>
<td>Session 2: Eucharist</td>
<td>Completed at home</td>
</tr>
<tr>
<td>Mon 14th May</td>
<td>5.15-6.15</td>
<td>Session 3: Eucharist</td>
<td>St Francis Xavier Yr 5 &amp; 6 classrooms</td>
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This week, Fr Sathish was able to visit our Year 6 students. During this time, Fr Sathish had a discussion with the children about the priesthood and answered questions regarding the topics they are learning in Religion. Thank you Fr Sathish for your time and wisdom. We always learn something new and gain a deeper understanding of our Faith when you visit. Fr Sathish will be a regular visitor to our school on a Monday to answer our questions and teach us about our Catholic Faith.

Today, we celebrated our Lenten Mass. During the mass we were reminded of our Lenten journey and what we can do to prepare for Easter. Thank you Fr Don for presiding at our mass and giving us valuable information to reflect on. Thank you to our School Leaders for your reverent participation in our readings.
We will again be sending ANZAC Care packages to our Troops serving overseas. The students will be asked to bring in a non-perishable food item for the package. Please keep in mind that the box is not to exceed 2KG, otherwise we have to pay for the postage and that can be very expensive. Examples of appropriate items could include: lollies, biscuits, muesli bars, chips, coffee sachets, gum and tic-tacs. The best way to donate these items is to purchase a multiple pack and we can then share them amongst the many boxes we have to fill. Any jars for example, peanut butter or vegemite, should not exceed 120 grams in weight. A note or two of thanks from the students is always appreciated, as are the drawings our little ones contribute.

The packages must be posted by the last week of Term 1 in order to reach our Troops by ANZAC Day. The donations will be required by the end of week 8 at the latest to give us time to organise for postage. Thank you again for your support, we know that those who receive a package are always very appreciative and we have received many letters of thanks from grateful service men and women.

Lainey Argent – Library Co-ordinator

Permission & medical forms for the John Paap Shield competition were distributed on Monday. These forms need to be returned ASAP to Mrs Hyde in the office. Students will not be allowed to train or play until the notes are returned.

The John Paap Shield in Term 2 age eligibility has changed from previous years. The competition is open to players aged between 10 and 12 years. Please note, players must have turned 10 to be able to play. There will be further opportunities in Term 3 for 10 year old players.

Training will commence on Monday 12/3/18 at 3:15pm. Players are reminded to bring training equipment and training clothes. Students must not train in their school uniform.

Mr Stuart Presley
Teacher / Rugby League Manager
stuart_presley@rok.catholic.edu.au

From time to time schools find that they have a problem with head lice.

We are asking all parents to examine their child’s hair and head for signs of lice or nits (eggs). Lice are hard to find as they move around the head. We are therefore suggesting that parents look for nits. Nits look very similar to dandruff and gather as tiny silver white eggs at the base of the hair shaft.

To assist with the examining of the child’s hair we recommend that the following steps be taken:

To stun the lice and make it difficult for them to grip the hair, comb the child’s hair with a detection/removal product such as Head Lice Combing Conditioner. Using a fine tooth metal comb, comb sections of the hair with the product. Wipe the conditioner from the comb onto a paper towel or tissue. Look on the tissue and the comb for lice and eggs. Comb through every part of the head at least 6 times.

If any lice or nits are found, the child’s hair should be treated.

Treatment of Head Lice
Please do not be alarmed if your child has contracted head lice. Although the condition is frustrating, it is easily treated with a specialised product, which is available at your local pharmacy.

As with all medicines it is important to follow the directions on the pack carefully for best results.

† There are two preferred types of insecticide preparations: malathion and pyrethrin/pyrethoid products. When applied as a single treatment, malathion-based products are probably the most effective. Other preparations are available but are probably not as effective, and therefore not recommended.

† Treatment of contacts is essential if re-infestation is to be avoided. All the family and close playmates should be treated, whether they have nits or not. Adults can have head lice but no symptoms, and parents can be an important source of re-infestation.

† Shampoos are the least effective preparation for treating head lice as they are not in contact with the hair long enough and are frequently diluted too much to be effective. Lotions are preferable. Treatment preparations do not remove the nits. This can only be done manually with a fine-toothed comb.

Prevention
† Comb hair twice daily; the combing needs to reach the scalp
† Wash hair frequently with a normal shampoo
† Keep hair tied back or in plaits, especially at school
† Do not share bike helmets, hats, hairbrushes etc.
† Check hair weekly; if checked on Fridays any necessary treatment can be given over the weekend
† Treatment preparations should never be used to prevent head lice. They should only be used if there is a proven head lice infestation.

A child with head lice should be treated before attending school. That is, a child can attend as soon as a suitable insecticide treatment has been applied.
FROM THE GUIDANCE COUNSELLOR
Ninette Nell

LEARNING AND THE HUMAN BRAIN

This term, I visited students in class to teach them a little bit about the working of the human brain. We looked at three different parts of the brain and their functions: the Pre-frontal Cortex (used for Learning); the Amygdala (Safety and Emotions); and the Hippocampus (Memory Storage). We used real life situations to illustrate how anxiety/stress/worry affects our ‘Learning Brain’, which then reduces our learning potential. When we are in an optimal state of learning, our brains can store more information for long term use. We looked at how our bodies respond to stress/anxiety/worry, even the small ones such as the morning rush to get to school. We practiced together three simple ways to help reduce the effects of stress/anxiety/worry on our brain to give us the best opportunity for learning to take place. These simple strategies are: Deep Breathing (or Square Breathing), Muscle Relaxation, and Visualizing their happy place by using their 5 senses. During Term 2 we will be holding a parent workshop to provide parents with more in-depth details of how they can support their children cope with ‘every-day’ stressors. The date will be announced soon. Ninetté Nell ~ School Counsellor

SCHOOL SORES

Our school has had several cases of school sores in the past couple of weeks.

- School sores is the common name for impetigo
- School sores may start as a blister, and then develop a yellow crust
- They are more common on your child’s hands, legs or face
- The sores get bigger each day or new sores can happen nearby—they spread easily
- The sores can be itchy
- School sores easily spread to other children and adults if they touch the sores.

EXCLUSION—Guidelines from Queensland Health Website)

- Exclude until the student has received appropriate antibiotics for at least 24 hours. Sores are not contagious if covered, or after the child has taken antibiotics for 24 hours. Weeping or crusted sores on exposed areas should always be covered with a watertight dressing until at least 24 hours post antibiotics commenced and for as long as practical. It is important to take the antibiotics every day until it is finished, even if the school sores seem to have cleared up earlier. The antibiotics need to keep killing the infection in the body after the skin has healed.

SICK STUDENTS

With the high incidence of ill children at this time of year, it’s important to be very clear about responsibilities in regard to care of sick children.

Queensland Government Schools Policy stipulates that any student who suffers from the effects of diarrhoea or vomiting must be excluded from school for 24 hours after the symptoms cease. In the case of flu, students MUST be excluded until well.

In the interest of individual students, and our school community, we do call parents to immediately come and collect their children as soon as we reasonable suspect they are unwell. This clearly ensures students get the care they need, and very importantly, the risk of spreading illness to fellow students and staff is immediately and significantly reduced. Parents who both work must make arrangements with their employer, or have made arrangements with another care provider, to be able to collect their children when needed. It’s obviously not acceptable for individuals to be sent to school when they are clearly unwell, or not to have arrangements in place if they become ill while at school. Please make sure you have these arrangements in place, so that your children, and our community, are protected.

TUCKSHOP ROSTER

<table>
<thead>
<tr>
<th>Monday 12 March</th>
<th>Joanne Day, Kylie Smith</th>
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<tbody>
<tr>
<td>Tuesday 13 March</td>
<td>Melissa Figlia</td>
</tr>
<tr>
<td>Wednesday 14 March</td>
<td>Sue Sologinkin</td>
</tr>
<tr>
<td>Thursday 15 March</td>
<td>Sheree Clark</td>
</tr>
<tr>
<td>Friday 16 March</td>
<td>Sandra Paul</td>
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</tbody>
</table>
STUDENTS OF THE WEEK

BACK: Sujal Tak, Charlotte Large, Mya Youman, Kara Kerslake, Ashling Scanlon, Levi Cockayne, Macca Phillipson, Ryan Kowalczyk

FRONT: Isabelle Ferris, Dinita Sunuwar, Jayden Kurylko, Michael Smyth, Ethan Collins, Dakota Cant, Oliver Hamilton, Kieran Russell, Eli Jeha, Lily, Schmidtke, Jessica Miotto, Darnell Woodrow

Mercy College Enrolment Information Evening for Year 7 in 2019

Tuesday 1 May 2018
4.30pm to 7.30pm
Pre-register NOW online
www.mercymackay.qld.edu.au

MERCY EDUCATION –
‘Connecting the dots’