

# **HOMEWORK POLICY**

## **PREAMBLE**

The aim of this policy is to develop a framework that fosters routine study habits and practices.

## **RATIONALE**

Homework is to be valued as a purposeful, positive experience that lays the foundation for self-directed learning.

## **VALUES**

The values inherent in our School Vision and Mission Statements form the basis of this policy, in particular, the values of learning excellence and school community.

## **POLICY**

Homework is an integral part of learning. Its success requires a partnership between students, teachers and parents.

## **CONSEQUENCES**

Students will be expected to complete formal homework within the set period.

Teachers will set homework that is relevant, promotes fluency in the fundamentals, supports classroom learning and respects family life and circumstances. Teachers will assess homework and provide feedback to students.

Parents will provide the support and opportunity for homework to be completed and consult with teachers should the need arise.

IPads are only to be used for specific research tasks as well as communication with teachers. IPads are not to be used for the fundamentals e.g. spelling and maths mental practice.

## **PROCEDURE**

- Homework expectations will be clearly articulated at the beginning of the year.
- Tasks and time frames are consistent across the year level.
- If the recommended time frame is significantly exceeded parents are advised to contact the classroom teacher.
- Homework may be handed out in a weekly block, this allows for homework to be completed over the weekend if it suits family life.
- Failure to complete homework on a regular basis will be followed up with parents via the diaries / emails.
- Homework will support the learning program at school, and will contain work familiar to the students.
- Teachers will mark and sign homework.
- Homework will not contain assessment tasks but can include collecting resources for assessment to be completed in class.
- School work will not be provided for students on extended leave / holidays during term time. Suggested practice is that they read, keep a diary and learn about their holiday environment.

Daily Time Allocations	
Prep	10 min (including 5 min reading)
Year 1	15 min (5 min reading, 5 min maths & 5 min spelling)
Year 2	20 min (10 min reading, 5 min English act, 5 min math activity)
Year 3	30 min (including 10 min of reading, 10 min of Maths mentals)
Year 4	30 min (10 min reading, 10 min maths, 10 min spelling)
Year 5	30 – 40 (including 15 min reading)
Year 6	30 – 40 (including 15 min reading)

Revised 16<sup>th</sup> November 2017